



St Mary's CE (VA) Primary School		Assessment of Music Skills					
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Singing	<p>Sing a large repertoire of songs.</p> <p>Perform Songs, rhymes and poems .</p>	<p>Sing a song</p> <p>Use Voices to create descriptive sounds.</p>	<p>Chant and sing songs</p>	<p>Sing in two-part harmony</p>	<p>Sing a song with three simple independent parts</p>	<p>Sing with attention to accuracy in rhythm, pitch and dynamics</p>	<p>Refine vocal performance with consideration of posture, breathing and enunciation.</p>
Playing instruments		<p>Explore sounds on instruments and find different ways to vary their sound.</p> <p>Play fast, slow, loud and quiet sounds on percussion instruments.</p>	<p>Play pitch lines on tuned percussion</p>	<p>Accompany a song with a melodic ostinato on tuned percussion</p> <p>Read simple rhythm notation</p>	<p>Play (and sing) repeated pattern (ostinato) from staff notation</p>	<p>Read a melody in staff notation</p> <p>Develop ensemble playing, focusing on steady beat and placing notes accurately together</p> <p>Control short, loud sounds on a variety of instruments</p>	<p>Play tuned instrumental parts confidently from graphic scores with note names</p>

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Improvising / exploring		<p>Create a soundscape using instruments</p>	<p>Explore timbre and texture to understand how sounds can be descriptive</p>	<p>Explore simple accompaniments using beat and rhythm patterns</p>	<p>improvise off-beat rhythms</p>	<p>Improvise rhythms on untuned percussion</p>	<p>Improvise descriptive music on instruments and other sound makers</p>

		Explore different sound sources and materials	Combine sounds to create a musical effect in response to Visual stimuli				
<b>Composing</b>		Invent and perform new rhythms to a steady beat	Create simple Three- and four-beat rhythms using a simple score	Choose different timbres to make an accompaniment	Compose an introduction for a song	Create sounds for a movie, following a timesheet	Compose programme music from a visual stimulus
<b>Listening And Appraising</b>		Listen in detail to a piece of orchestral music (eg identify instruments)	Match descriptive sounds to images from high quality live or recorded music	Listen, appreciate and understand a wide range of high quality live and recorded music drawn from different traditions , great composers and musicians. (Traditional chinese, Romantic music medieval antiphon and Tudor	Explore the descriptive music of two famous composers of the 20th and 21st century  Listen to and learn about 1940 dance band music Listen to and play along with Bhangra music	Learn about the music of composers including Holst	Discuss the music of a Russian Romantic composer with reference to a painting from the same period