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| **Year Group** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Reception** | **All Aboard…?****Talk about the lives of people around them and their roles in society. (UTW P&P)****Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UTW P&P)****Understand the past through settings, characters and events encountered in books read in class and storytelling. (UTW P&P)****Begin to make sense of their own life-story and family’s history. (UTW ELG)**Who is my family and where do I live?Have I grown*?*Famous Pirates? | **What and why do people celebrate?****Know about some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UTW P&P)****Understand the past through settings, characters and events encountered in books read in class and storytelling. (UTW P&P)** Guy Fawkes / Bonfire night Poppy/Remembrance day |  |  |  |  |
| **Year 1** |  | **What Will You Remember?****The lives of significant individuals in the past who have contributed to National achievements.****Compare aspects of life in different periods.****Queen Elizabeth 1****Queen Victoria****Queen Elizabeth 11** |  | **What is the oldest toy in the world?****Changes within Living memory. Where appropriate, these should be used to reveal aspects of change in National Life**History of Toys (Victorian – Modern Day) | **Where have all the mills gone?****Significant historical people, events and places in their own locality.**Places in their own locality: Dawn Mill (Asda), Elk Mill, Wider – Salford (Lowry).**Significant events within own locality**The Industrial Revolution**The lives of local significant individuals in the past who have contributed to National achievements****LS Lowry****Suffragettes –Emily Pankhurst/Annie Kenney** |
| **Year 2** | **Do they have the X factor?****Events beyond living memory that are significant Nationally**Gunpowder plotRemembrance DayGreat Fire of London**The lives of significant individuals in the past who have contributed to International achievements. Some to be used to compare aspects of life in different periods.****Christopher Columbus****Neil Armstrong** |  |  |  |
| **Year 3** | **Who First Lived in Britain?** **Changes in Britain from Stone Age to Iron Age**Late Neolithic hunter-gatherers and early farmers - Skara Brae.The Bronze Age religion, technology and travel - Stonehenge.Iron Age hill forts: tribal kingdoms, farming, art and culture. Daily life, homes, hunting, farming, inventions and culture. | **Could you be a tomb raider?** **The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.****In depth study of Ancient Egypt and its achievements.** The Ancient Egyptians |  |
| **Year 4** | **Why were the Romans so powerful and how do we know they were here?****The Roman Empire and its impact on Britain**Julius Caesar’s attempted invasion in 55-54 BC.The Roman Empire by AD 42 and the power of its army. Successful invasion by Claudius and conquest, including Hadrian’s Wall.British resistance - Boudica  ‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity. |  **Would you want to be in their shoes?****A Local History Study**A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.What was life like as a child during the Industrial Revolution? |  | **Who were the greatest invaders?** **Britain’s Settlement by Anglo-Saxons and Scots**Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire.Scots invasions from Ireland to north Britain (now Scotland). Anglo-Saxon invasions, settlements and kingdoms: place names and village life.Anglo-Saxon art and culture.Christian conversion – Canterbury, Iona and Lindisfarne. |
| **Year 5** |  | **Were the Vikings vicious?****The Viking and Anglo Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.**Viking raids and invasion.Resistance by Alfred the Great and Athelstan, first king of England.Further Viking invasions and Danegeld. Anglo-Saxon laws and justice.Edward the Confessor and his death in 1066. | **Does the punishment fit the crime?****A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066:**Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present. |  |
| **Year 6** |  | **What deadly games did the Mayans play?** **A non-European society that provides contrasts with British history – Mayan civilization c.AD 900**A study of the Mayan civilization | **Are you a slave, soldier, warrior or philosopher, and what is your legacy?** **Ancient Greece – a study of Greek life and achievements and their influence on the western world.**A study of the Ancient Greeks |