

|  | **Autumn 1** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **RECEPTION** | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Stories familiar to children**  For example: | **The Troll / Three Billy Goats Gruff**  Rules  Roles  Simple positional language | **Funny Bones**  Who lives in my house? | **My Body**  All about me & my body | **Supertato**  How do I grow?  Write about vegetables and growth. | **Pirates Love Underpants**  Towns, cities, seaside -writing about differences and similarities. | **Who sank the boat?**  Science writing – floating and sinking |
|  | **Autumn 2** | | | | | | |
| **RECEPTION** | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Guy Fawkes** | **Whatever Next** | **Rama & Sita - Diwali** | **Pumpkin Soup** | **Maisie Goes to London** | **Nativity Story** | **A letter to Father Christmas** |
| **RECEPTION** | **Spring 1** | | | | | | |
|  | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
|  | **One Snowy Night** | **Gruffalo’s Child**    **Non Fiction- Penguins** | **Day monkey Night Monkey** | **The Three Little Pigs**  **Chinese New Year Non Fiction Texts** | **Peace at Last** | **TheLittle Red Hen** | |
| **RECEPTION** | **Spring 2** | | | | | | |
|  | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
|  | **Flower Garden** | **A Tiny Seed** | **Jasper’s Beanstalk** | **The Enormous Turnip** | **The Leaf Thief** | **The Very First Easter** | |
| **RECEPTION** | **Summer 1** | | | | | | |
|  | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Minibeast Encylopeadia** | **The Very Hungry Caterpillar** | **The Frog life cycle** | **What the Ladybird heard** | **Commotion in the Ocean** | **Harry Saves the Ocean** | *What is a habitat?* |
| **RECEPTION** | **Summer 2** | | | | | | |
|  | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | Book of Seasons | Dear Zoo | The Queen’s Hat | Look what I found at the seaside | Loony Little | Going to India | Rocky and Blanche |

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# ‘Love one another as Jesus loved us’ (John 13 v 34-35)

|  | **Autumn 1** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year 1 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Basics**  Key skills: writing their name, letter formation, alphabet, what is a letter / grapheme / word / sentence? | **Poetry -**  Poems with Pattern & Rhyme (Leaf Poems) | **Poetry -**  Poems about the Senses  (My 5 Senses) | **Our Local Area**  **N-F writing -Lists, captions** | **Our Local Area**  **N-F writing -Lists, captions** | **Stories with familiar setting –**  **Anna’s Amazing Coloured Glasses** | **Stories with familiar setting –**  **Gruffalo** |
|  | **Autumn 2** | | | | | | |
| Year 1 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Descriptive writing**    **What will you see in autumn?** | **Stories with repeating Patterns- Retell** | **Stories with repeating Patterns**  **Retell** | **Stories with repeating Patterns**  **Retell** | **Information texts:**  **What is the Christian Christmas Festival?** | **Characters**  **The Grinch**    **Explore the character of the Grinch**  **Write own character description** | **Letters**  **The Grinch**    **Formal Letter**- asking the Grinch to please not try and take Christmas away again and invite to Christmas lunch |
|  | **Spring 1** | | | | | | |
| Year 1 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
|  | **Letters**  Dear Snowman | **Information Leaflet**  Seren’s Seasons | **Information - fact fIle**  The Boy Who Lost His Bumble    Cycle of the effects of the seasons on the bumble bee | **Traditional Tales** | **Traditional Tales** | **Traditional Tales** | |
|  | **Spring 2** | | | | | | |
| Year 1 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  | |
|  | **Labels, Lists and Signs**  [The Big Book of Blooms](https://www.booksfortopics.com/book/the-big-book-of-blooms/)  Plants | **Information Text -** create a toy Fact File  Use dictated sentences with known /taught words/phonics/phrases. | **Narrative**  Sequencing a story and **writing from dictated simple sentences** (use of **known words/phonemes already taught**  (see Twinkl story sequencing activity) | **Poetry**  **-song poems -**  **plants and living things (performance poetry)**    **Pupils learn some simple plant songs to perform and try to write simple lines of song - repetition.** | **Poetry**  **-acrostic poetry**  **Simple acrostic poetry - toys.**    **Learn a simple acrostic poem about toys/a toy. Adapt, change and write own with given words already taught.** |  | |
|  | **Summer 1** | | | | | | |
| Year 1 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Recount –**  **Holiday News**  Don’t forget the bacon!  Recount a trip to the shops on holiday..    [**https://www.youtube.com/watch?v=6GY-oy5laAA**](https://www.youtube.com/watch?v=6GY-oy5laAA) | **Instructions**  How to Make a Jam Sandwich | **Instructions**  How to make a fruit salad | **Stories from different cultures**  Recount | **Non Fiction Report**  Lifecycle of a penguin | **Fantasy Stories** | **Information text**  Marvellous body |
|  | **Summer 2** | | | | | | |
| Year 1 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Descriptive Writing**  **(recount)**  **On my holidays I…**  **Simple recount based on teacher holiday experience as model text.**  **Sentence structure and formation.**  **Oral frames for rehearsal.** | **Descriptive Writing**  **A Postcard From ….** | **Fantasy Stories**    Write a different ending | **Fantasy Stories** | **Non Fiction Report**  Little People, Big Dreams - Emeline Pankhurst | **Letters**  **A letter to say thank you..**    **Model letters to thank staff around the school…** | **Letters**  **A letter to myself in Year 2..** |

# Year 2

|  | **Autumn 1** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Genre: |  | |  |  |  |  |  |
| Year 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Recounts from the summer**.  Basic standards  Writing standard english  Oral rehearsal | **Re-tell: Vlad and the Great Fire of London** | **Re-tell: Vlad and the Great Fire of London** | **Poetry: Tell Me a Dragon** | **Poetry: Tell Me a Dragon** | **Reports: Tell Me a Dragon** | **Reports: Tell Me a Dragon** |
|  | **Autumn 2** | | | | | | |
| Year 2 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Instructions: The Disgusting Sandwich** | **Instructions: The Disgusting Sandwich** | **Instructions: How to Catch a Dragon** | **Instructions: How to Catch a Dragon** | **Narrative comparison: The Dragon Machine and The Tin Forest** | **Narrative comparison: The Dragon Machine and The Tin Forest** | **A letter to Father Christmas** |
|  | **Spring 1** | | | | | | |
| Year 2 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
|  | **Recount: Dougal’s Deep-Sea Diary** | **Recount: Dougal’s Deep-Sea Diary** | **Postcard/Letter: Dougal’s Deep-Sea Diary** | **Postcard/Letter: Dougal’s Deep-Sea Diary** | **Character Description: The Barnabus Project** | **Character Description:**  **The Barnabus Project** | |
|  | **Spring 2** | | | | | | |
| Year 2 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  | |
|  | **Setting Description: Katie Morag Delivers the Mail** | **Setting Description: Katie Morag Delivers the Mail** | **Re-tell: Katie Morag and the Two Grandmothers** | **Re-tell: Katie Morag and the Two Grandmothers** | **The Lighthouse Keeper’s Lunch** |  | |
|  | **Summer 1** | | | | | | |
| Year 2 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Toys in Space** | **Toys in Space** | **Man on the Moon** | **Man on the Moon** | **Letter: Dear Miss** | **Letter: Dear Miss** | **Assessment**  **Week** |
|  | **Summer 2** | | | | | | |
| Year 2 | Genre: | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|  | **Significant Author Poetry: Please Mrs. Butler** | **Significant Author Poetry: Please Mrs. Butler** | **Humorous Poetry: Michael Rosen**  **Chocolate Cake** | **Humorous Poetry: Michael Rosen**  **Chocolate Cake** | **Classic Poetry: The Owl and the Pussy Cat** | **Classic Poetry: The Owl and the Pussy Cat** | **All about me:**  **Fact Files and letters for my new class teacher.** |

# Year 3

| Year 3 | **Autumn 1** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Genre: |  | |  |  |  |  | |  |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Recounts from the summer.**  **Basic standards**  **Writing standard english**  **Oral rehearsal**  **Writing with descriptive detail.** | **Fables**  **The Hare and**  **The Tortoise** | **Fables**  **The Hare and**  **The Tortoise** | **Narrative**  **Stone Age Boy** | **Narrative**  **Stone Age Boy** | **Dialogue and Plays**  **Jack and Jill** | | **Dialogue and Plays**  **Jack and Jill** |
| Year 3 | **Autumn 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Myths** | **Myths** | **Myths** | **Myths** | **Myths**  **Non-Chronological Reports** | **Myths**  **Non-Chronological Reports** | | **Character Development:**  **The Christmas Miracle of Jonathan Toomey** |
| Year 3 | **Spring 1** | | | | | | | |
| Genre |  |  |  |  |  |  |  | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|  | **Mystery Stories**  **The 25th December**  **Incident** | **Mystery Stories**  **The 25th December**  **Incident** | **Mystery Stories**  **The Mystery of the Bookcase** | **Mystery Stories**  **The Mystery of the Bookcase** | **Shape Poems**  **Calligrams**  **Pyramid poems** | **Shape Poems**  **Calligrams**  **Shape poems - raindrops and love hearts** | | |
| **Year 3** | **Spring 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|  | **Instructions**  **George’s Marvellous Medicine** | **Instructions**  **George’s Marvellous Medicine** | **Procedural**  **Beware of Boys** | **Procedural**  **Beware of Boys** | **Diary Entry**  **Tadeo Jones - Ancient Egypt Tomb Raider** | **Diary Entry**  **Tadeo Jones - Ancient Egypt Tomb Raider** | | |
| **Year 3** | **Summer 1** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Information Text**  **Mythical Monsters - information text**  **(Pie Corbett)** | **Information Text**  **Mythical Monsters - information text**  **(Pie Corbett)** | **Persuasive Text**  **Write a Holiday Advert - Fictional Seaside town** | **Persuasive Text**  **Write a Holiday Advert - Fictional Seaside town** | **Poetry**  **Language Poem**  **In the Land of the Bumbley Boo** | **Character Description**  **The Twits** | | **Assessment**  **Character Description**  **The Twits** |
| **Year 3** | **Summer 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Letters**  **Letter to an inspirational person** | **Letters**  **Letter to an inspirational person** | **Performance Poem**  **Gran can you rap?** | **Performance Poem**  **Please Mrs. Butler** | **Information Text on Rivers** | **Information Text on Rivers** | | **Letter to Year 2 pupils: how to survive Year 3** |

**YEAR 4**

|  | **Autumn 1** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Genre: |  | |  |  |  |  | |  |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Recounts from the summer.**  **Basic standards**  **Writing standard english**  **Oral rehearsal**  **Writing with descriptive detail.**  **Introducing fronted adverbials.** | **Stories with historical settings** | **Stories with historical settings** | **Stories with historical settings - Defeat the monster (Gladiator story)** | **Stories with historical settings - Defeat the monster (Gladiator story)** | **Recounts (Trip recount)**  **Trip to museum** | | **Assessment** |
| **YEAR 4** | **Autumn 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Diary entry**  **Diary of a Roman soldier** | **Diary entry**  **Diary of a Roman soldier** | **Debate recount**  **-Shaw Market and where to locate it.** | **Debate recount**  **-Shaw Market and where to locate it.** | **Information text** | **Information text** | | **Recount -**  **Pantomime Trip** |
| **YEAR 4** | **Spring 1** | | | | | | | |
| Genre |  |  |  |  |  |  |  | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|  | **Stories from other cultures** | **Stories from other cultures** | **Stories from other cultures** | **Stories from other cultures** | **Persuasive letter -** Letter to headteacher | **Persuasive letter -** Letter to headteacher | | |
|  |  |  |  |  |  |  | |  |
| **YEAR 4** | **Spring 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|  | **Persuasive writing - advertisements The Mighty Multifunctional Mobile Phone** | **Persuasive writing - advertisements The Mighty Multifunctional Mobile Phone** | **Stories set in imaginary worlds** | **Stories set in imaginary worlds** | **Stories set in imaginary worlds**  **The Flying Blanket** | **Stories set in imaginary worlds**  **The Flying Blanket** | | |
| **YEAR 4** | **Summer 1** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Stories with Issues & Dilemmas** | **Stories with Issues & Dilemmas** | **Stories with Issues & Dilemmas**  **The Stolen Cap** | **Stories with Issues & Dilemmas**  **The Stolen Cap** | **Poetry: Exploring Form, List poems** | **Poetry: Exploring Form, List poems** | | **Assessment** |
| **YEAR 4** | **Summer 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Explanation Texts**  **The Snoozatron** | **Explanation Texts**  **The Snoozatron** | **Poetry: Creating Images** | **Poetry: Creating Images** | **Playscripts**  **Charlie and the Chocolate Factory** | **Playscripts**  **Charlie and the Chocolate Factory** | | **Recount:Key events in my school year -memories.** |

**YEAR 5**

|  | **Autumn 1** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Genre: |  | |  |  |  |  | |  |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Recounts - The Best Holiday… Ever** | **Non-chronological reports - The Explorer** | **Non-chronological reports - The Explorer** | **Diary entry - The Explorer** | **Diary entry - The Explorer** | **Newspaper report - Devastation in Pompeii** | | **Newspaper report - Devastation in Pompeii** |
| **YEAR 5** | **Autumn 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Character descriptions - Street Child** | **Character descriptions - Street Child** | **Setting descriptions - The Nowhere Emporium** | **Setting descriptions - The Nowhere Emporium** | **Narrative writing - The Little Match Girl - Hans Christian Andersen** | **Narrative writing - The Little Match Girl - Hans Christian Andersen** | | **Assessment** |
| **YEAR 5** | **Spring 1** | | | | | | | |
| Genre |  |  |  |  |  |  |  | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|  | **Letter -**  **The Alchemists Letter (Literacy Shed)** | **Letter -**  **The Alchemists Letter (Literacy Shed)** | **Playscripts - Mr William Shakespeare’s plays by Marcia Williams** | **Playscripts - Mr William Shakespeare’s plays by Marcia Williams** | **Classic Poetry**  **The Highwayman**  **Alfred Noyes** | **Classic Poetry**  **The Highwayman**  **Alfred Noyes** | | |
| **YEAR 5** | **Spring 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|  | **Character Descriptions - Viking Boy** | **Character Descriptions - Viking Boy** | **Viking saga - Thor and the giants** | **Viking saga - Thor and the giants** | **Drama / Performance / Speaking and Listening - The Galaxy by Henry Wadsworth Longfellow** | **Drama / Performance / Speaking and Listening - The Galaxy by Henry Wadsworth Longfellow** | | |
| **YEAR 5** | **Summer 1** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Narrative writing - Pig Heart Boy** | **Narrative writing - Pig Heart Boy** | **Letters to buddies - new Reception intake** | **Non-Chronologicall Reports - Pig Heart Boy** | **Non-Chronologicall Reports - Pig Heart Boy** | **Character Description** | | **Assessment** |
| **YEAR 5** | **Summer 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Diary entry - The Wreck of the Zanzibar** | **Diary entry - The Wreck of the Zanzibar** | **Narrative writing -**  **The Wreck of the Zanzibar** | **Narrative writing -**  **The Wreck of the Zanzibar** | **Persuasive Writing**  **Stop polluting the oceans** | **Persuasive Writing**  **Stop polluting the oceans** | | **Classic poetry**  **From a Railway Carriage by Robert Louis Stevenson** |

**YEAR 6**

|  | **Autumn 1** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Genre: |  | |  |  |  |  | |  |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Autobiographies – Boy by Roald Dahl** | **Autobiographies – Boy by Roald Dahl** | **Diary – Rainforest Diary** | **Diary – Rainforest Diary** | **Character Descriptions, settings and detail: Skellig**  **SPIRITUALITY:**  **The OWs, WOWs and NOWs** | **Character Descriptions, settings and detail: Skellig**  **SPIRITUALITY:**  **The OWs, WOWs and NOWs** | | **Assessment** |
| **YEAR 6** | **Autumn 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Journalistic writing: The Plight of the Orangutan**  **To raise awareness & of climate change** | **Journalistic writing: The Plight of the Orangutan**  **To raise awareness & of climate change** | **Poetry – metaphor and simile**  **‘The Dreadful Menace’** | **Poetry – metaphor and simile**  **‘The Dreadful Menace’** | **Discussion School Trips should not be banned.** | **Formal narrative style:**  **Dickens’ ‘A Christmas Carol’** | | **Formal narrative style:**  **Dickens’ ‘A Christmas Carol’** |
| **YEAR 6** | **Spring 1** | | | | | | | |
| Genre |  |  |  |  |  |  |  | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | |
|  | **Titanic**  **Diary - 1st hand accounts and contrasting mood / use of formality** | **Titanic**  **Diary - 1st hand accounts and contrasting mood / use of formality** | **Titanic-**  **Newspaper report-**  **How the disaster unfolded** | **Titanic-**  **Newspaper report-**  **How the disaster unfolded** | **Titanic -**  **Letters to complain**  **Writing to the White Star Line** | **Pre-sats Assessment week-**  **Balanced argument / letter** | | |
| **YEAR 6** | **Spring 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Non-Chronological Report -The Maya** | **Non-Chronological Report -The Maya** | **Narrative:**  **Continuation of a story**  **Fiction Flashback Story-Kidnapped by Pie Corbett.** | **Narrative:**  **Continuation of a story**  **Fiction Flashback Story-Kidnapped by Pie Corbett.** | **Fictional sci-fi writing: RUIN** | **Fictional sci-fi writing: RUIN** | | **Poetry:**  **Range of styles to emulate -**  **Junk by Kirk Hendry**  **The Raven - Edgar Allen Poe** |
| **YEAR 6** | **Summer 1** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Fantasy narrative with flashback** | **Fantasy narrative with flashback** | **Explanation and instruction: how to make a clockwork child.** | **Explanation and instruction: how to make a clockwork child.** | **ASSESSMENT: plot and develop fantasy adventure with a twist** | **ALMA - recount and character perspectives**  **….. (Literacy shed)** | | **#SATS WEEK DURING THIS HALF TERM** |
|  | **Summer 2** | | | | | | | |
|  | Genre: | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | Week 7 |
|  | **Developing narrative process - longer fictional narrative based on:** | **Non-chron report:**  **The Yellow-spottedLizard** | **Recount-**  **Robinwood - due directly after the trip depending on date…** | **Letter to complain about treatment of prisoners.** | **Report-Ancient Greek Gods** | **Playscripts -**  **Greek Myths**  **Pandora’s Box** | | **Book Reviews**  **My book of the year is…** |